

Summer Assignments

AP English Language and Composition

General Expectations:

An Advanced Placement Language & Composition course requires students to become skilled readers of prose written in a variety of rhetorical contexts and skilled writers who compose for a variety of purposes.

Typed-written Submissions:

All typed assignments should be submitted using Times New Roman font, size 12 with double-spacing. Begin using this format for all summer assignments completed. Documents should be labeled with the school/teacher name, course/assignment, and your full name, inserted as a header, right justified. Submit all work to Google Classroom the first week of school.

Deadline:

All summer assignments are due by the end of the first week of school. Late assignments will be lowered by a percentage for each day late.

Speech Analysis Assignment:

Directions: Examine important speeches by four famous presidents: Washington's Farewell Address (1796), Lincoln's Second Inaugural Address (1865), Franklin D. Roosevelt's First Inaugural Address (1933), and Kennedy's Inaugural Address (1961). All the speeches are available on the Internet. For each one of the speeches you must do the following:

1. Summarize the vision the president has for America.
2. Analyze the ways in which the president shapes the speech to persuade Americans of the rightness of his position(s).
3. Provide detailed (minimum 3-5 sentences each) explanations of four key topics, issues, or historical incidents mentioned in the speech; and
4. Evaluate the effectiveness of the speech given what you have analyzed and researched in #s 1-3.

This activity should be completed in no more than two typed pages per president.

Contact Information:

Instructor: Courtney Brinton

Room: H1

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Submit all summer work to Google Classroom

AP Language & Composition Vocabulary Notebook – Digital

There are two types of vocabulary for this class: lists designed specifically to improve student success in AP Lang & Comp, and lists designed to improve vocabulary for writing, reading and the ACT and SAT tests. The latter of these will be learned through individual effort – each list will require some comprehension activity from students as well as a quiz.

For the vocabulary words that are specific to the class, students will create a working **Vocabulary Notebook in Google Slides**. This means the list will consistently evolve and expand. Student responsibility over the summer is to get a head start on the Vocabulary Notebook from the list provided. For each word, define in your own words, give an example from literature and/or come up with an original example of your own.

For example: *Alliteration*- words having the same first consonant sound, occur close together in a series. Ex. Bed Bath & Beyond.

From William [Shakespeare](#)'s "[Romeo and Juliet](#)" ([prologue](#) to Act 1)

"From forth the fatal loins of these two foes

A pair of star-cross'd lovers take their life."

Example:

Alliteration	
Words having the same first consonant sound, occur close together in a series.	Bed Bath & Beyond

Vocabulary Word List:

Abstract	Figures of Speech	Qualify
Allusion	Footnote	Rebuttal
Ambiguity	Homily	Refute/Refutation
Anecdote	Hyperbole	Rhetoric/rhetorical strategy
Antithesis	Hypothetical Example	Sarcasm
Appeal to Authority	Illustrate	Satire
Author's Purpose	Imagery	Stance
Didactic	Inference	Style
Analogy	Invective	Subordinate Clause
Antecedent	Irony	Symbol
Aphorism	Jargon	Syntax
Cliché	Juxtaposition	Tone
Colloquialism	Lyrical	Understatement
Concrete	Metaphor	Wit
Connotation	Mood	Allegory
Convey	Narrative	Alliteration
Deductive	Oxymoron	Assertion
Denotation	Paradox	Climax
Device	Parallelism	Counterexample
Diction	Pedantic	Cynicism
Elegiac	Personification	Diatribes
Euphemism	Point of view	Digression
Excerpt	Prosaic	Dogma
Expository	Pun	Epilogue
Extended Metaphor	Purpose	Epiphany

Ethos

Fallacy (ad hominem, non sequitur, red herring, etc.)

Farce

Genre

Logos

Simile

Onomatopoeia

Parody

Pathos

Periodic sentence

Prepositional Phrase

Semantics

Theme