

AP Spanish Language and Culture Summer Assignment

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¿Por qué tengo que trabajar durante el verano?

You are being asked to do Summer Work to familiarize you with the expectations and format of the AP Spanish exam while maintaining your Spanish over the summer. The work you will be doing will keep your listening, speaking, reading and writing skills active and encourage you to develop good habits for improving these skills in Spanish. This work will also help you discover and put into use technology as a resource for connecting to real-life Spanish.

General Directions

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return to school. Please do good work to get off to a good start since **I will give you a grade for this work**. Finally, make sure to hand write your work very neatly so I can give you some constructive feedback.

The Assignments

1. Speaking:

Hablando en español #1 (Speaking in Spanish #1)

Es necesario grabar tu respuesta. Usa una grabadora, un CD, o un MP3. Entrega la grabación o mándala a tu profesor. Puedes buscar enlaces en la red para encontrar programas y lecturas sobre dicho tema o usar uno de la lista facilitada. Incluye una bibliografía general.

1. Watch a broadcast or video en español. Taking notes is a good idea.
2. Research, in Spanish, some information that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the video source with your written source.
4. Make a 100-120 second recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording

Here are some good sources online for video en Español:

www.bbcmundo.com (look for the tab on the left for Videos)

www.clarin.com (look Informers Multimedia)

www.20minutos.com (look for tab for Videos in the navigation bar at the top)

www.elpais.com (again, look for tab for Videos in the navigation bar at the top)

www.univision.com (look up top for the link to “Videos”)

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2. Listening and writing:

You will do two listening activities followed by two writing exercises (Title the assignments: *Escuchando y Escribiendo en Español #1 y #2*). In the first assignment you will watch or listen to a Spanish program and then respond to the broadcast by writing eight to ten sentences. Be sure to state your own opinion and draw comparisons to your own experiences. In the second assignment, you will listen to some of your favorite songs in Spanish. Pick one that you feel strongly about and follow the writing prompt.

Escuchando y escribiendo en español #1 (Listening and writing in Spanish #1)

Mira y escucha un programa en español. Piensa en lo que viste y oíste, entonces escribe ocho a diez oraciones en español. Dile a tu profesor el tema o la acción del programa comparando éstas con tus experiencias personales. Puedes buscar páginas o reportajes en la red para encontrar programas y lecturas sobre dicho tema. Incluye la dirección de la página que escogiste. Escribe tu respuesta en esta página.

Watch or listen to a program in Spanish. Think about what you saw or heard, then write eight to ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose. Write your answer on this page.

Escuchando y escribiendo en español #2 (Listening and writing in Spanish #2)

Go to www.youtube.com listen to 3 of your favorite songs in Spanish. Pick one that you feel strongly about and write 8-10 sentences in which you:

Describe what the meaning of the song is, or what you think it's about.

Describe what you love or hate about it (and why).

Research and tell me what you found out about the artist.

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3. Writing:

You will do one writing activity (Escribiendo en español

Escribiendo en español (Writing in Spanish)

Escribele una carta a un amigo en que le cuentes lo que hiciste el fin de semana pasado. Presta atención, especialmente al uso del pretérito y del imperfecto. Escribe entre ocho y diez oraciones. Esté seguro de usar expresiones apropiadas y correctas. Incluye el saludo y la despedida. Escribe tu respuesta en esta página.

Write a note to a friend telling him what you did last weekend. Pay attention to the use of the preterit and imperfect. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the source section for sites to help you with the format. Write your answer on this page.

4. Reading:

You will need access to the internet to do an online reading toward the end of the summer. Use one of the suggested websites to find an article (in Spanish) about what you think was the most important event of the summer. Be prepared to defend your choice when you return.

Lectura en español. (Reading in Spanish)

Find an online newspaper article, in Spanish that you think describes the most significant event of the summer. Read the article thoroughly, then plan the argument you will make to the class to convince them that this was, indeed, the most significant event of the summer. You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article.

El evento:

El artículo: (incluye el título y la dirección electrónica)

Los argumentos

La evidencia del artículo

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Tips for Success on the AP Spanish Exam

Here is how one teacher describes the exam: "...a 3-4-hour skill-based exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams. You are "on stage" in Spanish for over 3 hours integrating all four of your skills in listening, speaking, reading and writing."

The first tip is to know what you are up against by familiarizing yourself with the AP Spanish Language Exam format on the next page of this packet. The exam requires critical, integrated expression in Spanish which will require you to focus for 3+ hours. In this time you will read, write, listen and record a simulated conversation and an improvised two -minute formal oral presentation. In the presentation you will read a short selection, then you will listen to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections and then you speak for 2 minutes integrating the two selections into your recorded monologue. You must show analysis, synthesis and evaluation of the selections to receive a 4 or 5.

In order to be well prepared by next May, you will need to have self-discipline and dedication as this class will be treated and taught as if it were a college course.

Some other things you can do in the summer and throughout the year:

1. Pick up a Spanish language newspaper or magazine when you see one. You can often find *People en Español* or *Selecciones* (the Spanish version of Reader's Digest). Also, notice Spanish on packaging and signs in the stores you frequent. See if you can guess what they mean or look them up when you get home. Notice the Spanish that is already all around you!
2. Visit and read online Spanish language newspapers such as bbcmundo.com, elpais.com, 20minutos.es or clarin.com. Read about things that interest you.
3. Watch **Univisión** or other Spanish programming on TV. News programs like "**Primer Impacto**" or "**Noticiero Al Rojo Vivo**" are especially useful. Also, watch **DVDs in Spanish** or actual **Spanish movies**. Don't try to understand every word at first. You will get better.
4. Listen to Spanish music on the internet or listen to podcasts in Spanish. There are numerous podcasts for learning and some designed for entertainment. www.notesinspanish.com is a good source for entertainment and discussion of current topics.
5. Seek out "live" experiences with Spanish in your community. Keep your eyes open for cultural events or local service organizations that appeal to Spanish speakers and get involved. You may also have co-workers that speak Spanish. Take advantage of them and practice!

Very Important!

You must email me all your assignments

Assignments Due Dates:

- 1. Speaking: June**
- 2. Listening and writing: June**
- 3. Writing: July**
- 4. Reading: July**

